

FROM THE PRINCIPAL

Unbelievably, we are already closer to the end of the term than we are to the start of it. With swimming concluded, our students and teachers have been working hard and have been settling into their new routines and schedules for the 2025 school year. Next Friday on March 21, we welcome you to our Harmony Day assembly. If you can make it, you are encouraged to wear cultural dress or come dressed in orange (the official colour associated with Harmony Week) to celebrate with us. Straight after the assembly we will be holding a family picnic morning tea on the grassed area outside the library. We encourage you to bring along your picnic rugs and chairs to share morning tea with your children. You are even welcome to bring in traditional foods. We hope to see you there!



On the weekend just passed, we hope you were able to come down to the school and celebrate with a Democracy Sausage! Our wonderful P&C and Year 6 Fundraising Committee were down in force to raise funds for the school and the Year 6 students respectfully. I would like to extend a massive thank you to these groups for the hard work and time that they put into creating an incredibly successful day while the election took place. Full amounts of the funds raised will come via another communication. Well done to our wonderful volunteers!



We are busy preparing for our school review at present. The Public School Review is a Department of Education initiative that reviews a school every three years. We analyse every facet of our operation and then present to a selected group information in the school regarding its performance and operational processes. It becomes a very reflective time where we identify areas for improvement and then begin to plan for improvement and change across the school. Our review is presently set for early Term 2.

A large item of work this year is something we are extremely excited about to review and implement. In alignment with constructing our new Values system based around GROW; Gratitude, Resilience, Ownership and Willingness, we will be reviewing the systems that link into this such as our behaviour and reward-based systems. This is a fantastic opportunity for us to look at the way we support students' development and growth ensure we are creating successful citizens. These reviews will begin in Term 2. This is one of the larger scale reviews that has occurred for quite some time at the school, so it

is important we take time to get it right to create a positive environment for our students.

Kind regards

Dean Gill
Principal



CONSENT FORMS 2025

Thank you to those families who have completed the Consent form for your children, these were due last week.

Please complete these consent forms online via the Qkr app so that an online services account can be used by your child. Please ensure you complete a consent form for each child and the form needs to be added to your cart then **processed through the checkout** even though it has a \$0.00 balance. Alternatively, a consent form may be completed at the front office.

INTERM SWIMMING

Well done to all students from Pre-Primary to Year 6 for completing the two week interm swimming program. Valuable swimming and survival skills were obtained over this time. You should all be extremely proud of yourselves.



HONOUR CERTIFICATE WINNERS

TA2	Grace
TA3	Xavier
TA4	Shiv, Indi
TA5	Parker
TA6	Olivia, Indi
TA7	Parker, Isabelle
TA8	Aya, Keenon
TA9	Angus, Isabelle
TA10	Baden, Jude
TA11	Burley, Lilly
TA12	Michael, Lulu
TA14	Katia, Sienna
TA15	Alira, Cooper
SCIENCE	Harriet, Ellie



Dates to Remember

MARCH

- 12-21** NAPLAN (Yr3 & Yr5's)
- 21** Harmony Day
- 21** Year 5 Assembly



CHAPLAIN'S CORNER

Hello Greenwood Community,

Hope you are doing well and are just as in shock as what I am to be at over the halfway point to holidays – where is this term going?

I thought today I'd share a way to help you to teach your child/ren how to identify whether they have a big or small problem and a way to help them to work out whether they can solve the problem themselves. You can use the analogy of stones (stock, rocks, boulder) or my personal favourite – is it an ant or an elephant sized problem?

Ant sized problems – Are something small that they can work out the solution to themselves or with minimal support or intervention from an adult. Things such as spilling their drink, misplacing their lunchbox or minor teasing from a classmate that they should be able to ignore.

Elephant sized problems – Are problems that are much bigger and are usually those which require an adult to assist to work out a solution. These may include ongoing issues with friends that they cannot resolve themselves, situations that are outside of their control (fire, weather affecting their plans), physical altercations or situations that may make them feel unsafe.

Once children have worked out what size their problem is, they can then work to figure out what they can do to work towards solving them. You may need to sit with them first to help brainstorm possible solutions, but once they have used the size of the problem analogy a number of times, you should be able to help prompt them to work it out for themselves and help them to build resilience and problem solving abilities that will be useful as they progress through life.

Emma Swan
Chaplain



RECYCLING NEWS

Don't forget to bring to school the below items to recycle which can be done behind the library and outside the Pre-Primary rooms.

Household Batteries

Printer/Toner Cartridges

Aluminium Ring Pulls (we have our Container-for-Change bin at the back gate near the Dental Centre run by the P&C for all your 10c recyclables).

Plastic Bread Tags

Writing Implements – pens, markers, highlighters

Oral Care Products - all brands (the cardboard toothpaste boxes are recycled in your yellow top bin at home)

Mobile Phones and Accessories

Nespresso Coffee Pods (Please note: we cannot recycle any other brand).



Thank you from the Sustainability Team

Year 2 is SOOO much fun!



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