

FROM THE PRINCIPAL

Welcome back to the final term of 2024. We begin our term with a few school-wide changes to discuss in this newsletter. Every year our school has a transition day in term 4, where following years Kindergarten students are able to come in and experience what school will be like before they formally attend. Typically, the current years Kindergarten students have left the room and conducted activities outside the classroom while this occurs. This year we will be extending the transition experience to all students, where they will be able to go into a classroom in the grade above theirs. Our teachers will show them around their new spaces and conduct activities to have students become familiar with new environments and new classroom routines. We are excited for this to occur and believe it will be a valuable learning and comforting experience for the students before the end of the year. One element I do need to stress however, is that students won't be going into their official 2025 classrooms as we are still working through staffing, teacher placement and class list construction for next year. None the less, we believe it will be an exciting experience for the students to see new environments and what next year has to offer. As our year 6 students have transition experiences with their high schools throughout the year, they will be conducting other activities during those time slots.

We are also in the process of looking into greater opportunities to organise health and wellbeing experiences for the students. There are several activities we are pursuing, but ultimately, we are hoping to have either a day this term, or early next year to offer the students a range of activities they would not normally be able to experience in the school environment, on top of combining this with the opportunity for parent involvement. This will all sound a bit vague at present and that is largely due to being in the early stages of planning. Once we have something finalised, we will very excitedly let you know.

Lastly, you may recall me advising you of upcoming changes to the way the academic reporting may look in our immediate future. As a staff we have discussed and reviewed the Department of Education's requirements for

reporting. So, you can better understand the context of the changes made, the Department provided us with the following wording:

- There is a requirement to provide an overall teacher comment, the content of which is determined by the school.
- There is no requirement to provide learning area comments.
- There is no requirement to provide grades at the strand or sub-strand level.
- There is no requirement to provide a learning area comment or attachments such as photos, for students with special educational needs. Reporting for these students aligns with the individual education plan that was developed with parents.

Discussing this as a staff, we have made the following changes:

- We will continue to provide an overall teacher comment. This may look slightly different as we tweak the content of what is contained within this section to ensure you are presented with a general comment that reflects what we are seeing in the classroom and around the school.
- We will remove learning area comments and other comments, typically this has only been in English, Mathematics, Principal comments and select specialist areas. We will examine other methods to communicate information to you in a more timely and periodic fashion, such as through what is communicated from classroom information.

Dates to Remember

OCTOBER

- | | |
|--------------|---------------------------------|
| 29 | Dancesport Commences |
| 29-31 | Veolia Rubbish Incursion |

NOVEMBER

- | | |
|----------|----------------------------------|
| 1 | Assembly TA5 |
| 6 | P&C Meeting |
| 6 | Massed Choir Rehearsal |
| 8 | Massed Choir Concert |
| 8 | Year 4 interschool Tennis |

- While there is no requirement to provide grades at the sub-levels of a learning area, this means for instance providing a grade for English as a whole, but also Reading, Writing and Speaking and Listening. We will continue to report at this deeper level because we feel as a staff, it is critical for you to know how a student's progress is tracking in these sub-areas.
- The only additional attachment we provide is the kindergarten 'what to do at home' section. This will be a change to reflect generic supportive ideas which will provide you a greater bank of ideas, rather than a select few.

We intend to make these changes effective this semester, that way we will have a full academic year to trial this approach and modify as required. This is an area throughout the next year we will continue to review to ensure we provide information that is useful and relevant to you.

Kind regards

Dean Gill
Principal

MUSIC

Congratulations to our Choir who participated in filming for Telethon. It was a wonderful afternoon spent singing with over 1000 children from different schools. We wait with excitement for the launch on 13 October.

Our wonderful choir students will be performing at the Massed Choir Concert at the HBF Stadium on Friday 8 November. Remember to get your tickets. We are Concert number 8.

Tickets are available from Ticketmaster.

<https://www.ticketmaster.com.au/>

IMMS NEWS

Our School offers musical tuition on classical guitar, clarinet, and brass through the Instrumental Music School Services program.

This term, all Year 4 children are tested using a musical aptitude test. Students who show an ability to distinguish differences in pitch and rhythm are offered a place for next year in consultation with Mrs. Perry, classroom teachers and our Instrumental Teachers. There are five places for each instrument.

If you require further information about the Instrumental Program, please contact Mrs Wilson-Boyce by email.

Rebecca.WilsonBoyce@education.wa.edu.au

HONOUR CERTIFICATES WINNERS

13 SEPTEMBER

TA2	Eden
TA3	Max, Joey
TA4	Willow
TA5	Finn, Ellie
TA6	Mia, Angus
TA7	Lawson, Burley
TA8	Teliyah, Marcus
TA9	Corbin, Lilly
TA10	Claire, Maddison
TA11	Sophia, Brady
TA12	Tom, Oskar
TA14	Connor, Aviana
TA15	Keenon, James
SUSTAINABILITY	Melinda, Michael, Ethan, Brady, Maddison, James
MUSIC	Sophie

18 OCTOBER

TA2	William
TA3	Sophie, Summer
TA4	Harry, Charlie
TA5	Shylah
TA6	Isabelle, Aiden
TA7	Charlotte, Mia
TA8	Georgie, Isabelle
TA9	Mia, Eleanor
TA10	Alex, Thomas
TA11	Indi, Rhys
TA12	Mikey, Russell
TA14	Will, Indianna
TA15	George, Deng
SUSTAINABILITY	Charlie, Storm, Sophia, Lucette, Molly, Meg
MUSIC	Ethan
SCIENCE	Elsie, Charlotte

VALUES CERTIFICATES

13 SEPTEMBER

TA2	Zakharna - Resilience
TA3	Frankie - Resilience
TA4	Isla - Trustworthiness
TA5	Logan - Respect
TA6	Gabriel - Kindness
TA7	Harriet - Helpfulness
TA8	Amelia - Diligence
TA9	Elsie - Helpfulness/Kindness
TA10	Phoenix - Respect
TA11	Layla - Trustworthiness
TA12	Sophie - Kindness
TA14	Jace - Caring
TA15	Beau - Caring

CHAPLAIN'S CORNER

Hello Greenwood Community,
I hope you have settled in well into the final term. I cannot believe how fast this year is going and that we are in October already. With the warmer weather that we have been having to begin the term, it's been lovely to see the students outside, but the library is still open Wednesdays to Fridays as a quiet alternative and we are finalising our Christmas craft ideas for later in the term.... watch this space!

Developing resilience, that ability to bounce back after challenges and tough times, is incredibly important and sets your child/ren up for life. Resilience is something that is built over time and learned through experience, as each time they overcome a problem, it builds their confidence and ability to face and handle the next one. Some ways you can help foster this are:

- Supporting your child but not solving every problem or difficulty for them. Talk about how they feel, brainstorm solutions but don't fix it for them.
- Avoiding predicting and preventing problems for them – allow them to hand in their homework wrong or not replacing a broken toy.
- Helping them to identify and manage their strong emotions for example if they are worried about something, "I can see you're really worried about Grandpa, and it is okay to be worried, but the doctors are doing everything they can."
- Encouraging them to have another go when things don't go to plan the first time and praising them for trying, no matter what the result is.
- Helping them develop problem-solving skills in an age-appropriate way i.e., brainstorming how to handle another child saying mean things about them at school.

Above all remember to be patient and supportive and to role model and if need be, work on your own resilience skills. Hope that these are helpful.

Emma Swan
School Chaplain



SUSTAINABILITY

RECYCLING NEWS

In the past year Greenwood Primary School and the school community have recycled 14.62kg through the Close The Loop recycling program for Toner/Printer cartridges.

Much of this recycled material is being used to make a new road base product.

Thank you to everyone who has bought in your empty cartridges if you haven't yet – please recycle with us and deposit them at our Recycling Hub behind the Library or outside TA2.



Thank you from the Sustainability Team



TA 2

&

TA 3

