

FROM THE PRINCIPAL

As we make our way into the term, we will shortly begin our peak period of events. Due to swimming happening in week five and six we have had to reschedule some of our typical book week events and get a little bit creative with how these will look in 2024. You may see some change in the way these events are conducted this year but that also offers us a great opportunity to try something new. Typically, we would have the Book Week events across the span of one week but as the swimming timetable we are given is difficult to work around, we have split some of these events over two weeks. The unfortunate side of this is that it does mean some events may spill over into the athletic events week where they normally wouldn't be scheduled.

The Open Night and Book Fair will occur on Wednesday of week six the 21st of August. The Book Week Parade and Morning Tea will be moved to week seven and the Morning Tea will now function in the same picnic style as we have had previously. We believe this will be a great change for students to be able to enjoy a picnic straight after the parade with you, and in costume. We will also host our standard athletics format in that week, comprising of the Jumps and Throws event for year four to six, and the full Faction Carnival at the end of the week. More information on these events will be coming out closer to their event date.

Finally, just a reminder that dogs are not to be brought past the gated areas and into the school and must be on leads at all times. The co-operation displayed by our community in adhering to new safety protocols has been greatly appreciated and I hope we can continue to work together on ensuring a safe environment for all students.

Kind regards

Dean Gill
Principal



Coming Soon!



Dates to Remember

AUGUST

- | | |
|----------------|-----------------------------------|
| 2 | Cross Country – Yr1-6 |
| 9 | Assembly – W.S.H.S |
| 12 - 23 | Interm Swimming PP-Yr6 |
| 14 | P&C Meeting |
| 21 | Open Night & Book Fair |
| 22 | Father's Day Stall |

21 JUNE



26 JULY



HONOUR CERTIFICATES WINNERS

21 JUNE

TA2	Indi
TA3	Emilia
TA4	Bowie, Blaike
TA5	Evelyn
TA6	Evelyn, Jonah
TA7	Taleigha, Parker
TA8	Isaak, Ava
TA9	Sasha, Toby
TA10	Hannah, Phoenix
TA11	Molly, Zane
TA12	James, Ruby
TA14	Katelyn, Bailey
TA15	Beau, Tate
SUSTAINABILITY	Willow, Hugo, Zane
SCIENCE	Toby, Mikayla

26 JULY

TA2	Evan, Olivia
TA3	Emilia
TA4	Sage
TA5	Miller
TA6	Kian, Lonica
TA7	Ashton, Skye
TA8	Johnny, Remy
TA9	Taliyah, Reuben
TA10	Naya, Charlotte
TA11	Kayden, Bior
TA12	Layla, Venice
TA14	Oliver, Lachie
TA15	Penny, Rocco
SUSTAINABILITY	Elias, Seysha, Sophia
SCIENCE	Amelia, Anna

VALUES CERTIFICATES

21 JUNE

TA2	Octavia – Kindness
TA3	Liam – Kindness
TA4	Willow – Respect
TA5	Indi - Helpfulness
TA6	Finlay – Kindness
TA7	Chace – Kindness
TA8	Nathan – Perseverance
TA9	Jasmine – Self-discipline
TA10	Oliver – Self-discipline
TA11	Ethan – Respect
TA12	Haydn – Diligence
TA14	Indi – Diligence
TA15	Brodie - Helpfulness

VALUES CERTIFICATES

26 JULY

TA2	Wilfred – Caring
TA3	Summer – Environmentally Responsible
TA4	Chase – Courtesy
TA5	Lillian – Environmentally Responsible
TA6	Olivia – Self-discipline
TA7	Charlotte - Perseverance
TA8	Kingston – Courtesy
TA9	Zara – Diligence
TA10	Anna – Self-discipline
TA11	Harper – Perseverance
TA12	Benj – Consideration
TA14	Leo – Diligence
TA15	Edith - Perseverance

CHAPLAIN'S CORNER

Hello Greenwood Community!

I hope you have all settled in well to the start of the term and had a great break.

One of the most important skills that children need to develop, is that it is okay to ask for help when they need it, whether it be at school or home. Four ways you can help to develop this skill are:

1. Reassure your child/ren that it's normal for them to get confused or frustrated when they do not know where to start; encouraging them and teaching them how to ask for help with clarifying questions such as "what did you mean by that?"
2. Barack Obama said "Don't be afraid to ask for help when you need it. I do that every day. Asking for help isn't a sign of weakness, it's a sign of strength". Model this in your daily life so that children learn that even as adults, we don't have to face challenges alone.
3. Share that asking for help makes us stronger and builds resilience. Celebrate when they ask for help, emphasise connecting with others and how when others help us out, they feel trusted, valued, and happy that they were able to support you.
4. Explain how to ask for help. Teach them who can help them when they are angry/sad; how these people can help them and let them know when they can ask for help.

The more we normalise asking for help in our own lives, the more children will feel encouraged to do this in their own lives.

Emma Swan
School
Chaplain



SUSTAINABILITY

TREE PLANTING DAY

On Tuesday we planted 30 Native trees and shrubs around our school. Thank you all who wore green on the day and helped to plant and water the new additions to our gardens. Special thanks to Mr Nikoloski, our wonderful Gardener, who dug all the holes and did the heavier lifting and Miss Young and Mrs Bengough who assisted the classes.

The students proved to be very knowledgeable with lots of information on the benefits of trees in our environment.

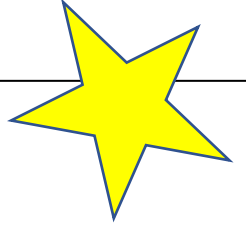


Thank you from the Sustainability Team



Sharlene reading 'The Story Tellers Handbook' to inspire our class to write and illustrate our own stories.

TA 9



Year 4

We love Maths!



Spelling is fun!



Design Technology – Robotics and elastic powered cars



Check out our art based on the book Chickensaurus

